

Howard County Child Needs Assessment  
**Snapshot of Maryland and Howard County Indicators: Overall Results**

INDICATORS	MEASURES	HC	MD
<b>Communities That Support Family Life<sup>1</sup></b>	<b>Set 1</b>		
(2013)	Crime – The rate of violent crimes committed per 1,000 persons.	2.1	4.7
(2013)	Health Insurance Coverage – The percent of children ages 0 to 19 who have health insurance coverage.	96.1%	95.2%
<b>Stable &amp; Economically Independent Families</b>	<b>Set 2</b>		
(2013)	Child Poverty - The percent of children under 18 whose families have incomes below the poverty level.	6.7	13.9
(2015)	Single Parent Households - The percent of all households that are headed by a single parent. <sup>2</sup>	22%	34%
(2014)	Out-of-Home Placements - The rate of children placed in out-of-home care per 1,000 children.	2.9	9.9
	Permanent Placements - The percent of children who leave foster care for a more permanent living status (return home, known as reunification; or adoption) within a specified period of time in foster care. <sup>3</sup>	N/A	N/A
	Homeless Adults and Children - The rate of homeless adults and children per 100,000 Howard County residents served by programs	N/A	N/A

<sup>1</sup> Per *The State Of Maryland Policies & Procedures Manual For Local Management Boards*, this set of indicators is developed by local jurisdictions. Included in this table are the relevant indicators, which are detailed in this year's (2015) needs assessment.

<sup>2</sup> University of Wisconsin School of Medicine and Public Health Population Health Institute [on-line] County Health Rankings and Roadmaps. A Robert Wood Johnson Foundation Supported Initiative. Available at:

<http://www.countyhealthrankings.org/app/maryland/2015/rankings/howard/county/factors/4/snapshot>

<sup>3</sup> Note that numbers are very small. Annie E. Casey Foundation [on-line] KID COUNT data center. Available at:

<http://datacenter.kidscount.org/data/tables/7329-reunification?loc=22&loct=5#detailed/5/3313/false/573,869,36,868,867/4491,4492,4493,4494,4495,4496,4497,4498,4499,4500,4501,4502/14402> (reunification) and <http://datacenter.kidscount.org/data/tables/7331-adoption?loc=22&loct=5#detailed/5/3313/false/573,869,36,868,867/4491,4492,4493,4494,4495,4496,4497,4498,4499,4500,4501,4502/14404> (adoption)

INDICATORS	MEASURES	HC	MD
	funded by the Department of Human Resources and other shelter providers. <sup>4</sup>		
<b>Children Safe in Their Families and Communities</b>	<b>Set 3</b>		
(2013)	Abuse or Neglect - The rate of child abuse or neglect investigations ruled as indicated or unsubstantiated per 1,000 children.	2.3	9.2
	Deaths Due to Injury - The rate of injury-related deaths to children. <sup>5</sup>	N/A	N/A
(2013)	Juvenile Violent Offense Arrests - The rate of arrests of youth ages 10-17 for violent offenses per 10,000. <sup>6</sup>	404.1	467.6
	Juvenile Serious Non-Violent Offense Arrests - The rate of arrests of youth ages 10-17 for serious non-violent offenses per 10,000. <sup>22</sup>		
	Domestic Violence - The rate of victims receiving domestic violence services through community-based programs funded by the Department of Human Resources.	N/A	N/A
<b>Babies Born Healthy</b>	<b>Set 4</b>		
(2013)	Infant Mortality - The rate of deaths occurring to infants under 1 year of age per 1,000 live births.	4.7	6.6
(2013)	Low Birth Weight - The percent of babies born at low birth weight, weighing less than 2,500 grams (about 5.5 pounds) and very low birth weight, weighing less than 1,500 grams (about 3.3 pounds).	7.8	8.5
(2013)	Births to Adolescents - The rate of births per 1,000 adolescents less than twenty (20) years of age.	7.6	19.3
<b>Healthy Children</b>	<b>Set 5</b>		
	Immunizations - The percent of children fully immunized by age two (2).	N/A	N/A
(2013)	Injuries - The rate of child injuries that require hospitalization per 100,000 children ages 0-21.	216.1	256.4

<sup>4</sup> Note that the 2015 Child Needs Assessment has a measure on Homelessness Among Students – The percentage of children enrolled in the public school that lacks a fixed, regular, and adequate nighttime residence or who are awaiting foster care placement.

<sup>5</sup> Note: Between 2006-2013, 54 deaths were caused by accidents, 18 deaths by assault-homicide.

<sup>6</sup> The rate combines violent and non-violent offense arrests. Annie E. Casey Foundation [on-line] KID COUNT data center. Available at:

<http://datacenter.kidscount.org/data/tables/4461-juvenile-arrests?loc=22&loct=5#detailed/5/3300-3323/false/36,868,867,133,38/any/10020,15102>

INDICATORS	MEASURES	HC	MD
(2013)	Deaths - The rate of child fatalities per 100,000 children ages 0-21. <sup>7</sup>	34.9	56.0
(2013)	Substance Abuse - The percentage of public school students who report using alcohol, tobacco or other drugs. <ul style="list-style-type: none"> <li>• Current drinkers</li> <li>• Current cigarette smokers</li> <li>• Current marijuana users</li> </ul>	30.1 7.3 16.4	31.2 11.9 19.8
<b>Children Enter School Ready to Learn</b>	<b>Set 6</b>		
(2014)	Kindergarten Assessment - The percent of kindergarten students who have reached one of three levels of readiness on the Work Sampling System Kindergarten Assessment: <ul style="list-style-type: none"> <li>• Full readiness</li> <li>• Approaching readiness</li> <li>• Developing readiness</li> </ul>	84 14 2	83 15 3
<b>Children Successful in School</b>	<b>Set 7</b>		
(2014)	Absence From School - The percent of students ages 5 through 20 who are unlawfully absent twenty (20) percent or more of the days during the school year. The student was in membership in a school for 91 days or more. <sup>8</sup>	0.34	1.79
(2014)	Academic Performance - The percent of public school students in grades 3 to 8 performing at basic, proficient, or advanced levels in reading and mathematics. Students in grades 3 to 8 take the Maryland School Assessment (MSA) in reading. Students in grades 3 to 8 and those taking a high school-level geometry course take the MSA in math. <ul style="list-style-type: none"> <li>• At or above proficiency for math</li> <li>• At or above proficiency for reading</li> </ul>	80.4 90.5	69.6 82.0

<sup>7</sup> This measure is different from the original measure in the *MD Policies and Procedures Manual for LMB*, which specifies the age as one (1) year of age and older. Prior to 2013, the Department of Health and Mental Hygiene reported child deaths for children older than one (1). In 2013, the Department broadened the age range to include deaths to children under age 1.

<sup>8</sup> This measure is different from the original measure in the *MD Policies and Procedures Manual for LMB*, which specifies 20 days annually.

INDICATORS	MEASURES	HC	MD
(2014)	Demonstrated Basic Skills - The percent of public school students in grades 9 through 12 performing at the passing level in four core subjects: algebra, biology, English, and government. <ul style="list-style-type: none"> <li>• Algebra</li> <li>• Biology</li> <li>• English</li> </ul>	94.9 94.9 92.5	84.2 84.6 82.6
<b>Children Completing School</b>	8		
(2014)	Dropout Rate - The percent of students in grades 9 through 12 who drop out of school in a single year.	1.2	2.9
(2014)	High School Completion Program - The percent of high school graduates who complete minimum course requirements needed for career and technology programs, or requirements needed to enter the University of Maryland, or who complete both. <ul style="list-style-type: none"> <li>• University of Maryland</li> <li>• Career and technology</li> <li>• Both</li> </ul>	74.2 4.2 9.5	9.1 11.0 ≤5.0
(2013)	High School Diploma - The percent of persons 25 years of age and over with a high school diploma or equivalent. <ul style="list-style-type: none"> <li>• Ages 18-24</li> <li>• Ages 25 and over</li> </ul>	27.1 14.6	28.0 25.7
(2013)	Graduation/School Completion of Students with Disabilities - The percent of students with disabilities, ages 14 through 21, who graduate from or complete high school. <sup>9</sup> <ul style="list-style-type: none"> <li>• Graduated with diploma</li> <li>• Graduated with certificate</li> </ul>	48.0 6.3	41.3 8.6

Key: N/A = Not available in this year's (2015) needs assessment

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<sup>9</sup> This measure is different from the original measure in the MD procedures and policies manual for LMB, which specifies the percent of children with emotional disturbances who graduate from or complete high school.